On Friday, September 20, it hailed so much that it looked like it snowed. However, we didn’t let that stop us from having our annual carnival here at Hawthorn Academy, we just moved it inside. In the words of Hawthorn student, Haylie Richards, “It was spectacular.”

The carnival was so amazing because they had everything. There was a balloon animal station, face painting, a bake sale, a silent auction, bouncy houses, and carnival games. There was even a game where you could throw a plate full of whipped cream at someone’s face. The silent auction had very cool prizes. There were boxes upon boxes of candy in some baskets, others had movies and tech stuff, and some had a bit of both.

The bounce houses were probably the best part. There were four different bounce houses. One was a bounce house where you would just climb up and slide down one person at a time. Two were the same as the first one, except there were two “tracks” so you could race your friends side by side. Dominik went on these, and they were really fun. The last one was a ‘normal’ bounce house so you could just bounce around, but that was reserved for kids in third grade and under so the little kids could have somewhere to go where older kids weren’t being rough and they wouldn’t get hurt, which was really smart.

At the carnival you could buy tickets. You could use these tickets to buy food, which tasted so good that it might make you drool. There was pizza, hot dogs, cotton candy, cinnamon rolls, and even cake pops. You could use your tickets to play carnival games, get your face painted, and get balloon animals. You could also use your tickets to vote for a faculty member to get a pie in the face during the October assembly. That’s gonna be awesome to see.

This year’s carnival was the best of all the carnivals either of us have been to. According to Hawthorn teacher, Ms. January, who worked at the carnival, “It was organized very well. The people that organized it contacted me weeks before, and made sure I had what I needed at the carnival.” If you didn’t make it to this year’s carnival you missed out, and we would like to say “thank you” to H.O.P.E. and the H.O.P.E. volunteers who worked so hard to make it possible.
This is my article on the girls Hawthorn Academy volleyball game. Hawthorn girls academy played against North Star at Hawthorn. Our girls won 2 straight sets and won the game. It was a really good game.

The first part of the volleyball game was practicing for the real and exciting match. When people were arriving to watch the girls volleyball game, our team was practicing serving the volleyball to the other side. When North Star arrived at the volleyball game, both Hawthorn and North Star lined up on the end of the volleyball court and started serving to the other side and the students watching cheered with really loud, excited voices. They did that for a good amount of time until it reached about 4:15, then the exciting and real game started.

The first thing that happened in the first half of the game was that they ran on the side of the gym that the bleachers were on, then they ran along the net and high-fived each other. Then Hawthorn Academy started with the ball and scored a few points. When they didn’t hit the ball, it went on the ground and went to North Star. The visiting team served and scored about two points before they missed the ball. The rest of the first set was a cycle of the home team misses; the visiting team misses, and then we won.

To start the second set of the match, the teams grouped together and said a cheer that was for being confident in winning. Then the match started, the second set was similar to the first set. The students and fans cheered loudly and happily. The match ended with a score of 25 points for the home team and 20 points for the visiting team.

After the game I asked a volleyball player’s mom, Susan Bastidas, what she thought of the game and she said “The 1st win was amazing and the girls really pulled though.” Volleyball player, Haylee L. said, “The really good strength we had was serving.” The game was a really nice and I had a fun experience.

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**Volleyball Game** by Jeremiah Olschewski

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**Run!! Eagles!! Run!!**

By: Keaton Jensen

It was a beautiful Monday afternoon on September 16th when the Hawthorn Academy Eagles cross country had a great day of running. They ran against charter schools throughout the Salt Lake Valley. The runners started on the north end of our school and ran to the end of the asphalt in our parking lot before they turned left. From there, the runners ran to the light and took another left. Then they would run all of the way to the canal road. They would turn around at the canal road and run all the way back to the light. They would turn right and run all the way back to where they started. This is a total of two miles.

They started with the girls’ race. When the girls finished, then the boys started. The top three girl runners from Hawthorn Academy are Brianna,ovie and Tiannah. The top three boys runners for Hawthorn Academy were Jake, Isaih and Ryan. Isaih Gilbert has been running for six months now. I talked to the boys’ coach and he said that one of the cross country teams quotes is “Finish the race.” All of the runners representing Hawthorn Academy ran hard.
Thanksgiving Point Fieldtrip  By Zalia C. and Justin O.

7th graders from Hawthorn Academy got a taste of various careers when they visited Thanksgiving Point on Thursday, September 19th. The goal of this field trip was to teach 7th graders a few of the many careers that they could fulfill when they are older.

Waiting patiently, we got a short talk about how Mr. Harrison used to work in the deli and how this man named Mr. Ashton bought the land for Thanksgiving Point with the money he made from a software company. The tour guide, Sarah, then arrived and split us up into groups. After getting split up we started our trip.

The first group went to the farm and was quickly surprised by a hyper goat! We were separated into four groups to either look at bones, poop, test animal tools, stitch bananas, or find the goat’s heartbeat. Working through the activities, you could tell that from the kids’ smiles and surprised looks that finding the goat’s heart beat was definitely the favorite. This stop was to teach us the tools and education a large animal vet would need.

After the farm we went to the Museum of Natural History and we got to look at fossils before going upstairs where we had to try and build a habitat display that would be a good museum display. Each group was given a few supplies including clay, two fossils, and paper clips. We had about 10 minutes to make a habitat according to the fossils we were given. For example, If you got a seashell fossil, you would make a habitat with water!

Continuing our trip, we went down to the food hall to make “caviar.” We got our ingredients first. Some of which were burners, water, sodium, and calcium. We put a little bit of grape juice into the mixture. We stirred a bit, and while we waited for it to cool for about 10 minutes we went down to the kitchen to meet Tiana, the head chef. We asked her a few questions about her job and got to get a look around at all the tools they use and sweets they make. At one point she told us that the most cupcakes she has made in a day is 1,800. That is a lot of cupcakes! They have to make everything from scratch, they try to make everything from what they have in their garden. Their most popular dish is their pumpkin bar; we were told that it is delicious. Tiana told us, “We had to make as many as 1000 rolls for a wedding one time.” We went back to finish our caviar, only to notice that it didn’t work! It turned into one big jello blob. However, we have a feeling that if we were to leave the burner on longer, it would’ve worked. The guy doing that station was impressed with a lot of kids whose caviar did work. He gave us a cookie that had delicious whip cream on it and we put our “caviar” on it.

Seventh-grader Angelica Hardy said of the trip, “I think that the field trip was a very educational school advised trip and I enjoyed being able to go.” The teacher who organized the field trip, Ms. Petty, said that, “Going to Thanksgiving Point is going to teach us a little more about the different careers, what the job process is, and give you all an idea of what you want to do when you grow up.” We finished our field trip by eating lunch outside and heading back to the Front Runner to go back home. In total, it was a great field trip.
The Outstanding Soccer Game!
By Giselle Guzman

The boy’s soccer team won their first game of the season on a home game against Lakeview Academy on September 4th, 2019, and they did an amazing job! Everyone was so ambitious and excited for the first goal of the game. Tanner made the first goal for our team, and our support team (other players, parents, coaches) were jubilant. They were smiling and focused on the players and watching to see where their feet went and if they were passing or scoring a goal. The weather was warm and sunny and it started to rain a little halfway through the game. When sitting, you could hear shouting from 20 feet away and maybe even inside the school!

Halfway through the game, it was a tie-breaker between the two teams. Everyone was on their toes focused on the field, they were standing, yelling, and watching. The next half of the game, our players on the field were so tired, their faces were sweating and bright red from running so much, but they raged on! The game ended with our team winning on a score of 3 - 2; great, outstanding job!

“It feels unbelievable winning,” said Coach Rafa. When asked, “What are some strengths and not-so-great-strengths of the team?” he responded and said, “They are passing well, but could finish better and they’re doing well.” “It feels good winning and were off to a great start,” said Juan M.

Interview with Mr. Giles
By Angelica Hardy

Mr. Giles is our new principal here at Hawthorn Academy and I took a minute to sit down with him and get to know him and his expectations better.

Q: Why have you chosen to work at Hawthorn Academy?
A: He was impressed with the international baccalaureate program and he had a lot of friends who recommended it to him such as Dr. Swenson, Mr. Jacobs, and Mr. Craig.

Q: What is your favorite thing about being a principal?
A: “The relationships with the students and your peers...it gives you the opportunity to learn from them.”

Q: How do you like this school so far and what are the best traits?
A: He loves this school for all of the students and the way they respect each other and stay on task in class.

Q: How long do you see yourself being a principal here?
A: “Probably another 5 years because then I will be 65.”

Q: Have you had any fun job experiences?
A: He said yes and that they all had to do with student interaction, such as going to see the volleyball games, soccer, cross country, etc.

Q: How would you describe your classroom style and management?
A: “Kind of laid back, I like to make sure people understand that making mistakes are okay as long as we learn from them.”
Interview with Mr. Giles continued….

Q: What is your biggest pet peeve?
A: “DRAMA!! When students are rude and do something that affects someone else with harm.” His even bigger pet peeve is when they know that they are being harmful to another person!

Q: Besides being a principal what is your dream job?
A: “My dream job would be an outdoor guide like mountain tours, river running, canyoneering.”

Q: What is your ideal vacation?
A: “Something in the Alps, I love mountains, and scenery.”

Last question: What are your hobbies outside of school?
A: Hiking, climbing and skiing, anything outdoors.

You can tell, Mr. Giles is a kind guy with an amazing personality. He’s going to be an amazing principal!

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**Caring** by Taylor Quinn

What does it mean to be caring? Well according to the International Baccalaureate foundation, it means that, “IB learners show empathy, compassion and respect towards the needs and feelings of others and to the environment.” Being caring is probably one, if not the most important traits to have. It can be beneficial for both yourself and others. It is also a very important aspect of work, school, and even society!

To be caring is a very important to me personally for many reasons. One of the main reasons is because when you are being caring, you are also showing respect. In my life I have come across many people who are rude and disrespectful. In my opinion it makes people less likeable when they aren’t caring and respectful.

The trait caring can help while at work or school. If you go to school and are mean to others, first of all you’re going to get in trouble, and second of all, people are not going to want to be around you as much as someone who is nicer. This can make it hard to do group work, and get help from others.

Showing the trait caring is important in society. Many good things have come from people such as charities looking out for others. When you are nice to others it not only makes the person you’re being nice to happier, but everyone around you will also be happier!

Being caring is very important, and I think it’s important to try to be as caring as possible. So throughout the next few weeks I challenge you to try to find ways to be nicer, more caring, and to show kindness to people you do not usually talk to or hang out with!

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**Being a Communicator in the Community** by Bridger Mason

The I.B. definition of communicators describes students who are able to talk to people in a creative and informal way and in different varieties of communication. Being a communicator has been really useful in my life because I am a talkative person. I like being with people and talking to them, so being a communicator has helped. When I go to with my dad as a general contractor we have to use communication to help us work. Demonstrating communication in schools helps us learn. If we are a communicator in school, we can listen the first time and get more time to work on our projects.

Demonstrating communications in the community is useful because the police and firefighters need to use communication to put out fires and catch criminals. Also, the people in the community need communication to order food, get groceries, and also get books from the library. It is very useful to use communication while in the community, school, and in your life. So when you are in these places you should communicate and it will be more fun and you can do more and meet more people.
Welcoming Mr. Gabriele!
By: Giselle Guzman

On September 24th, 2019, I interviewed one of our great, new teachers, Mr. Gabriele! He teaches eighth-grade science, ninth-grade earth science, biology, and physics for this year at Hawthorn Academy.

Q: How long have you been teaching and why?
A: This will be my seventh year in front of a classroom. I enjoy teaching and I have witnessed how important education can become. Education changed my life.

Q: Why did you apply for this position at Hawthorn Academy?
A: When I visited the school, I thought it was clean, nice, and friendly. It was very welcoming. The interview was fun.

Q: How would you describe your teaching style and classroom management?
A: I don't do as much group-work and activities as many other teachers do. It is important to learn reading, writing, and math. It's also important to experience having deadlines and being challenged. I desire all of my students to leave Hawthorn and be successful in their jobs and next school - to think, argue, compose, calculate, and be able to handle stress. I taught older kids, grade 8 and up, for the whole time I was a teacher.

Q: What are your expectations of your students?
A: To be open to learning about the subject of science. I know people don't always pick their classes, but I will always try to keep it interesting, important, or relevant for their lives. To outright reject the subject and be disruptive in class is not helpful to anyone.

Q: Family?
A: My family is my wife and I. We both live here and the rest of our families are back east. I have a student I have been teaching and tutoring daily for three years.

Q: Hobbies?
A: Japanese, reading, cooking, hiking up mountains, painting.

Q: Other careers before teaching?
A: I have cleaned bathrooms, designed wood furniture, had an architecture internship, and was in the US military.

Q: Outside of teaching, what is your dream job?
A: A photographer for National Geographic.

Q: Favorite places?
A: Japan, Ireland, Wales, Germany

So it’s true, teachers really do have lives outside of school. What??? I know surprising. When interviewing Mr. Gabriele, I got to see another unique side of him to know him better and hopefully you will too. I ask you, Hawthorn Eagles, to be nice and welcoming to this wonderful new teacher. So, let’s show some respect towards the teachers and everyone else too!
Mrs. White Lap Books by Mahathi Manikandan

Mrs. White’s 4th grade class did a fun project. They made lap books. Their books were a foldable paper that had research about their animals. Mrs. White had them pick an animal and do research about it; everyone had different animals. Then they would make it a foldable with facts and illustrations. In addition, the students will also write a 5 paragraph essay about their animals.

This new project was to teach them about science adaptations; to teach them to research for an extended period of time, and to present a report orally and explain thoroughly.

The class was very focused with what they were supposed to work on. A lot of the kids loved where they got to color the picture of their animal. All of these animals they studied are native to Utah. They started on Sept 3rd and it is due on Sept 20th. Mrs. White encouraged her students by saying, “You are capable of hard things.” One of Mrs. White’s students, Charles Bowen, said, “Writing was fun.” Srinidi Manikandan said, “Getting a cool animal was exciting.”

These 4th graders worked hard on their projects and had fun making them.

A Grand Time at the Grand Event

By Sam Gill

As I walked into Ms. McLachlan’s kindergarten classroom, I saw the excitement on the kids’ faces as they spent time with their guests. They were participating in the Grand event, an annual tradition at Hawthorn. “The Grand Event” is where students invite a grandparent or other relative to spend time with them in the classroom and then visit the book fair. The kids’ expressions were priceless as they worked with their guests making bookmarks. They also read books to their guests as they sat at their tables. Afterwards, they went to the book fair. The kids were so sad when the parents had to leave, but they were happy that they came.

While the kids were in the classroom, they worked on bookmarks and designed them with stickers and drawings. While they worked on them they talked with their parent or grandparent. The kids smiled as they worked and laughed with their guest.

Next the parents read as the kids listened and looked at the pages. While kids looked at the pages they laughed and giggled because the book made them laugh.

To end the event with their relatives, the kids went to the book fair. While they were there, they looked at and read books. When they were down there the peer leaders came and acted like a parent for kids who didn’t have parents come. Peer leader Tom Gill says, “It was fun to see the way the kids interacted with their relatives.”

The kids were filled with joy when they came and read books with them. Kindergarten TA Ms. Gill said, “It was cool to see the excitement on the kids faces as they shared the books with their guest.”

The kindergarten Grand Event was amazing and helped kids have a better day. They will look forward to next year’s grand event because they do it from kindergarten to fourth grade. By the looks in the kid’s eyes, you can tell they enjoyed it.
3rd Grade has a Grand Time at the Grand Event!

By Cristina B.

On September 25th, 2019 Ms. Sheafer’s 3rd grade class had their Grand Event at Hawthorn Academy.

The grand event is an elementary school event where students invite a grandparent or another relative to come to their classrooms, participate in an activity, and attend the book fair at school.

Ms. Sheafer was in charge of the activity and gave each student a paper with a snowflake for them to color. During part of the activity, the kids asked their grandparents about how their life was the same and different from theirs. “We didn’t have computers; we had to go to the library to search things up; we could only play video games on the Nintendo,” said Ms. Sheafer. One of the 3rd graders, Mabel U., said, “I am grateful for the computers we have that we can learn on.”

After this activity, the kids had a trip with their grandparents to the book fair. There was a lot of laughter and giggling with the kids and their grandparents. They got to look around for books that they liked. There were funny books and scary books. As the grandparents started to leave, the kids gave them a huge hug goodbye and memories were made. Hawthorn’s Grand Event is always a Grand Slam!

By Teik Wamsley

As Mrs. Zimmerman’s Grand Event started, the parents or grandparents of her 3rd grade students came in the classroom. The kids’ faces started to smile. They started the joint activity. Each student had to find at least ten things in common with his or her grandparents or parent. The kids were talking to their grandparents and found a lot of new and cool things about their grandparents. A lot of the kids learned five more new things. Some of the questions were: “Do you read 100 minutes like Mrs. Zimmerman?” or “Do you have a pet?” or “What is your favorite color?”

I asked a guest, Peggey Raddy, what she thought about the activity. She said, “I loved it, it was so much fun.” I asked her granddaughter what she thought, “I liked it.” When the activity was over they went to the book fair. They looked at the selections and read a lot of books. Some students bought one or two books; the kids were so happy that they got a book. Some of the kids looked at the toys or erasers. The parents looked at most of the books and got a book for their kids to read at home or at school.

Crazy Science in Hawthorn

By Kaylee Hi-Fong

Over at Hawthorn Academy, West Jordan on Wednesday, September 4th, Ms. Brown’s 5th grade science class had a guest come who put the “mad” in “mad scientist.” The two scientists, Holly and Phil, taught the students of Hawthorn a thing or two about chemical and physical changes. Every experiment lead to a wowed expression on the students’ faces. One experiment used different ingredients such as baking soda, sugar, and one other ingredient, then setting them on fire. The three ingredients burst into flames. The different colors brightened the room. Pink, purple, green, the colors were amazing.

Another project was mixing different chemicals and seeing their chemical reactions. They then put styrofoam cups on the end of the Florence Flask, causing them to fly up to the ceiling.

Asking and answering questions, the entire 5th grade was becoming true scientists. “My favorite part was when we mixed the fertilizer and the vinegar; then it turned blue,” said Addi.
Welcome Ms Rodriguez!
By Bridger Mason

Ms. Rodriguez is the new music teacher for middle school. I met with her recently to find out more about her and her teaching.

This is Ms. Rodriguez’s first teaching job. She went to the University of Utah and the instrument she played there was the oboe. Ms. Rodriguez chose Hawthorn because she was offered the job. She likes the phone policy and how the school holds students responsible. She told me, “Teachers should always be learning; if they're not, they're doing it wrong.” Ms. Rodriguez also said that she was scared to be in charge when she was in college, but now that she has taught for a little while, she likes being the teacher. The best thing about teaching for her is the “Oooh! Now I get it” moments. Also, she likes it when the students get excited about playing music. Before now, her teaching style was that she hoped you figured it out, but now she uses more guidance and she gives you tools. She is very honest with herself and says that her classroom management is not consistent. Consistent means it stays the same. So when you are in her class she sometimes is chill when you break a rule and sometimes she's not. She is working on that as a new teacher.

When you are in her class she wants you to try; that's all she wants from you. She grew up in Kearns the 4th of 6 kids, who all play music in different genres. They all play the piano. Her mom sings, and her dad plays the guitar. Some things she likes doing are watching Netflix, playing music, drawing, and being with family. She always wanted to be a performer for Disney and play the oboe. She told me that anyone in that profession would need to be able to get your music and play it perfectly later that day.

When asked about travel, Ms. Rodriguez said she would like to visit Japan, Brazil, and maybe England and Germany where some of her friends live. One of her pet peeves is when you don’t bring your instrument or book. If she were to teach at another school besides Hawthorn, she would want to teach somewhere with an awesome middle music program, someplace she would be helpful. Ms. Rodriguez thinks she would be most useful for communities with Spanish speakers. Her favorite instrument is the oboe and she plays it when she wants to be musical. She plays the saxophone when she wants to be playful, and the piano when she is relaxed. Ms Rodriguez told me that if you want to do choir in high school you should go to West Jordan. If you want to do band, anything on the East or up North. Good schools for Marching Band are American Fork, Davis High, and Bingham High.

Good training in Percussion can be found at Woods Cross, Spanish Fork, and Herriman. Bingham has a good orchestra program.

Second Grade Uses the “Buddy System” by Itsi Torres

Ms. Navarrete’s second grade class made posters about cities in Utah. They were studying where the cities are and how far it is to get there, are and also how to find them on the map. Student, Alexis, was so excited because she did not know that they were going to do the project. Another student, Paizley, said she was happy and over-excited that the teacher did not tell them that they were going to make this project. Ms. Navarrete told them that there could only be three to four groups and that each kid could draw on the poster. She also chose the groups because she wanted them to concentrate but also have fun and talk to other kids.

A student from Ms. Navarrete’s class said that she was very excited that she could be able to get in a group with some of her friends. Each kid got somewhere to write on the poster. One of them drew a city and the other kid could draw a farm or a town. Then they would draw a road going in different directions. They were learning about other cities in the state of Utah.

Ms. Navarrete’s class buddies are Mrs. Pretell’s class of fourth graders. Together, the students wrote a letter to other second graders in other schools in Utah.
Meeting Mrs. Curran
By: Haylie Richards

As some of us know, Mrs. Curran is not a new teacher here at Hawthorn, but she is new to fifth grade this year. Most students here don’t know a whole lot about her, so I sat down with her to find out more. “If I wasn’t a teacher, I would be a singer or just a stay-at-home mom.” She says with confidence as if she had been thinking about for ten minutes. Mrs Curran is only 29 years old, soon to be 30, and has been a teacher for six years now. The reason she chose to be a teacher is she loves to learn and teaching is a way of learning more. She also chose teaching because she loves to interact with her students. When asked why she chose Hawthorn, she responded, “I chose to work at Hawthorn because I love all the teachers and staff here.” Her favorite part about Hawthorn is the people. Mrs. Curran prefers teaching fifth and sixth grade, but she loves all grades.

A random fact about Mrs. Curran is, if she could live anywhere in the world, she would live in France. Another random fact is, if she could meet any celebrity of choice, she would meet singer-songwriter Sara Bareilles. Mrs. Curran likes all types of music, but she mainly listens to pop, which is the category Sara Bareilles falls under.

Now that you know more about Mrs. Curran and although some of us know or had her as a teacher, show some love, and welcome her back as a new arrival at Hawthorn.

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Creative Drama Classes as Elementary Enrichment
By Tyson Zeman

First graders in Ms. Klenk’s class were excited to use their imagination and creativity for the fun activity that Ms. January brought. Ms. January came on Sept 23rd and started reading a book, “I Will Never, Not Ever, Eat a Tomato,” by Lauren Childs. When she was reading, she asked the kids to repeat some sentences. With no hesitation, they start repeating. Some of the students start doing a British accent because the story is set in England.

The book is about a girl who doesn't like green beans and other foods. Her brother uses his imagination and says, “They aren't green beans; they are green raindrops that drop down from the moon once a year.” Then the sister, Lola, says, “I want to try it.” After reading the story, Ms. January gave them fake food and the students pretended not to like it. Their partner needs to use their imagination and creativity to encourage the first partner to try it. They started doing the activity and instantly you could hear laughter.

The IB trait that Ms January wanted the first grade student to use was Creativity and Thinker and I heard some great creativity from the students. One of the first grade students said that scrambled eggs were gold nuggets. It was really fun to watch.

I asked Ms January why she uses creative drama in elementary. She said, “Kids are kinaesthetic learners. They remember more by ‘doing.’ I use creative drama to help make the IB traits more memorable. I also have a master’s degree in Drama, Theatre for Youth, and this is a way for me to use what I know.” I asked first-grader, Jade, how she liked it and what she learned and she said it was an awesome experience and, “I learned that most kids don’t like most foods.”
Welcome Ms. Calbimonte

By: Taylor Quinn

Ms. Calbimonte, a special ed teacher has joined Hawthorn Academy this year, and I had the opportunity to talk to her and ask her some questions.

I first asked her about why she wanted to become a teacher and she responded, “Because I’ve always loved teaching. Since I was in high school actually, that’s when I started teaching my classmates, and when they didn’t understand math or physics, and I loved doing that. So I always liked to teach.” Ms. Calbimonte says that her favorite part of teaching is the fact that she is making a difference, and that she is helping struggling students understand math. When asked about her dislikes of teaching she replied, “Some things that I don’t like about being a teacher sometimes is all the paperwork, and maybe extra little things that we need to do and sometimes these are added every year. Little things like that. Mostly paperwork and maybe a lot of training. Things that take us away from the classroom mostly.”

I asked Ms. Calbimonte what her teaching style is and she said that she likes having a pattern, and that she is organized. She also said she likes making it fun for her students, and that she likes giving them opportunities to ask questions. In addition she said she likes having students do group work. I also asked what she expects of her students. She responded by saying that she expects them to be respectful, responsible, on task, friendly, and she expects them to ask questions. I asked her what her biggest pet peeve is and she said, “When students aren’t prepared for class.”

I then asked why Ms. Calbimonte came to Hawthorn and she answered by saying the school that she used to teach was split up so she had to go to a different school, and she was happy to teach at a charter school. She likes how small and organized Hawthorn is. She said that she likes how the administration see kids on a more personalized level, and how they see each child's individual needs. I asked how her responsibilities are different from previous schools she’s worked at. She answered by saying, “Well my role here, it’s still teaching special ed, but it is a little different here. I don’t have my own special ed resource class for math, so I’m co-teaching here with the regular ed teacher. So that’s different. So what I like is that I can focus more on kids that need me the most on a one-on-one basis. Which I think it’s perfect for them, it’s a better situation for them.”

Ms. Calbimonte’s hobbies include salsa dancing, swimming, biking, traveling, and doing yard work. I asked her what her job would most likely be if she wasn’t teaching, she responded by saying she’d work in real estate. She said this is because she likes helping people find homes and that she likes managing multiple homes at once. When asked about her favorite job she said that she has two favorite jobs.

She said one was, and is, teaching special ed, and the other was a job where she managed a school. I asked if she was an animal, what she would be and why. She said, “If I was an animal, I think I would be a cat or I would be an eagle. An eagle cause I love to fly, I think that would be amazing. A house cat because all they do is sleep, eat, just relax you know?”

While being able to fly would be fun, being in Ms. Calbimonte’s class would probably be just as fun. Especially since Ms. Calbimonte said that she likes when her students ask questions, she also said she likes having students do group work, and most importantly she said that she likes making a difference in her students' lives. We are happy to have you here Ms. Calbimonte!
Hawthorn Happenings.