

# Text Level Correspondences and Fluency Criteria

(approximate)

<u>Grade</u>	<u>Phase</u>	<u>Early Steps/Next Steps/Higher Steps</u>	<u>Guided Reading</u>	<u>Basal Text Level</u>	<u>Accelerated Reading</u>	<u>Lexile Levels</u>	<u>Beginning of Year Fluency Levels:</u> *Rate and Accuracy No less than 90% accuracy/95%	<u>End of Year Fluency Levels:</u> *Rate and Accuracy				
K	Learning about Print	1	<b>A</b> <b>B</b>	Readiness			see 2006 Hasbrouck and Tindal Oral Reading Fluency Data - 50%					
1 <sup>st</sup>	Breaking the Code	2	<b>C</b>	PP1	1.0		see brt.uoregon.edu/tech_reports.htm	50wpm				
(1-1)		3		<b>D</b>					PP2	1.1	100	20wpm/90%
		4							<b>E</b>	PP3	1.2	
(1-2)		5		<b>F</b> <b>G</b>						Primer (1-1)	1.3	200
	6	1.4										
	7	1.5										
	8	1.6										
ES 11 ES 12	<b>H</b> <b>I</b>	End G1 (NS 1-2)	1.7	300	40wpm/90%	60 - 80						
			1.8									
			1.9									
2 <sup>nd</sup> (2-1) (2-2)		NS 2-1 NS 2-2	<b>J</b> <b>K</b> <b>L</b> <b>M</b>	Grade 2	2.0-2.2 2.3-2.4 2.5-2.6 2.7-2.9	400 500	<b>60</b> <b>80</b>	80 100				
3 <sup>rd</sup> (3-1) (3-2)	Reading to Learn and for Enjoyment	HS 3E HS 3M HS 3D	<b>N</b> <b>O</b> <b>P</b>	Grade 3	3.0-3.3 3.4-3.6 3.7-3.9	600	<b>80</b> <b>100</b>	100 120				
4 <sup>th</sup> (4-1) (4-2)		HS 4E HS 4M HS 4D	<b>Q</b> <b>R</b> <b>S</b>	Grade 4	4.0-4.3 4.4-4.6 4.7-4.9	700	<b>100</b> <b>110</b>	120-150				
5 <sup>th</sup> (5-1) (5-2)		HS 5E HS 5M HS 5D	<b>T</b> <b>U</b> <b>V</b>	Grade 5	5.0-5.3 5.4-5.6 5.7-5.9	800	<b>100</b> <b>110</b>	120-150				
6 <sup>th</sup> (6-1) (6-2)		HS 6E HS 6M HS 6D	<b>W</b> <b>X</b> <b>Y</b>	Grade 6	6.0-6.3 6.4-6.6 6.7-6.9	900	<b>110</b> <b>120</b>	120-150				
7 <sup>th</sup> (7-1) (7-2)		HS 7E HS 7M HS 7D	<b>Z</b>	Grade 7	7.0-7.3 7.4-7.6 7.7-7.9	1000	<b>120</b> <b>130</b>	150-170+				
8 <sup>th</sup> (8-1) (8-2)				Grade 8	8.0-8.6 8.7-8.9		<b>120</b> <b>130</b>	160-175+				

\*wpm = # of words read in one minute; accuracy rate = how many words read correctly out of 100 (shouldn't miss more than 10 out of 100).

Accelerated Reader Website: <http://www.arbookfind.com/> Lexile Level Website: <http://www.lexile.com> Uof U Reading Clinic Website: <http://www.uurc.utah.edu> Salt Lake County Library System Website <http://www.slco.lib.ut.us> NRP: [www.nationalreadingpanel.org](http://www.nationalreadingpanel.org)