

# Third Grade Social Studies Vocabulary

Taken from the Utah State Elementary Social Studies Core Curricula

## Community and Culture

**Standard I: Students will understand how geography influences community location and development.**

latitude, longitude, compass rose, north, south, east, west, continents, ocean, key, equator, desert, plain, tropic, tundra, grassland, mountain, forest, wetland, natural resources, reduce, reuse, recycle, recover, economic development, community development, recreation, natural resource extraction, agriculture

**Standard II: Students will understand cultural factors that shape a community.**

indigenous cultures, American Indian, Eastern Woodlands, Plains, Great Basin, Southwestern, Arctic, language, religion, customs, artistic expression, Europe, economic specialization, exchange systems, markets

**Standard III: Students will understand the principles of civic responsibility in classroom, community, and country.**

right, responsibility, symbol, tradition, patriotic, government, civic, respect

# **Fourth Grade Social Studies Vocabulary**

Taken from the Utah State Elementary Social Studies Core Curricula  
**Utah Studies**

**Standard I: Students will understand the relationship between the physical geography in Utah and human life.**

natural resources, landforms, regions, erosion, seismic activity, tourism, communication, transportation, archaeology, artifacts, excavations

**Standard II: Students will understand how Utah's history has been shaped by many diverse people, events, and ideas.**

immigrant, supply, demand, producer, economy, consumer, technology, globalization

**Standard III: Students will understand the roles of civic life, politics, and government in the lives of Utah citizens.**

citizen, civic organizations, allegiance, representative, rights, responsibilities, government



# **Fifth Grade Social Studies Vocabulary**

Taken from the Utah State Elementary Social Studies Core Curricula  
**United States Studies**

**Standard I: Students will understand how the exploration and colonization of North America transformed human history.**

colony, exploration, Europe, North America, South America, cultural diffusion, indentured servant, slavery, displacement, charter, compact, Iroquois Confederacy

**Standard II: Students will understand the chronology and significance of key events leading to self-government.**

revolution, independence, declaration, self-rule

**Standard III: Students will understand the rights and responsibilities guaranteed in the United States Constitution and Bill of Rights.**

constitution, confederation, preamble, legislative, executive, judicial, amendment, petition, assembly, check and balance

**Standard IV: Students will understand that the 19<sup>th</sup> century was a time of incredible change for the United States, including geographic expansion, constitutional crisis, and economic growth.**

expansion, Civil War, abolition, Underground Railroad, compromise, emancipation, reconciliation, free-market system, industrial revolution

**Standard V: Students will address the causes, consequences and implications of the emergence of the United States as a world power.**

depression, migration, superpower, democracy, rule of law, human rights, suffrage, genocide



# Sixth Grade Social Studies Vocabulary

Taken from the Utah State Elementary Social Studies Core Curricula  
**World Studies**

**Standard I: Students will understand how ancient civilizations developed and how they contributed to the current state of the world.**

ancient, decline, customs, mosque, synagogue, temple, sacred, architecture, empire, innovations, technologies, irrigation, philosophy, drama, literature, social class, vocation, gender role

**Standard II: Students will understand the transformation of cultures during the Middle Ages and the Renaissance and the impact of this transformation on modern times.**

international trade, cultural exchange, renaissance, middle ages, merchant, feudalism, manor, city-state, Magna Carta, moveable type, literacy

**Standard III: Students will understand how revolutions have had an impact on the modern world.**

(None listed.)

**Standard IV: Students will understand current global issues and their rights and responsibilities in the interconnected world.**

environment, pollution, political turmoil, poverty, famine, child labor, conservation

